



Scott Kloeck-Jenson Fellowship

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2022 Scott Kloeck-Jenson Fellows Biographical Statements



Saloni Bhogale is a PhD student in the Department of Political Science in Comparative Politics. She received a MA in Computer Science from Ashoka University and a BTech from Mumbai University. Prior to graduate school, she worked at a think tank building open-source datasets and tools for journalists and researchers. With this summer's Scott Kloeck-Jenson Fellowship, she plans to do fieldwork in Indian courts in order to further her research on the effects of diversity in the judiciary. In order to do this, she will conduct interviews with a number of legal practitioners and visit courts to understand better how they work. Bhogale also received a 2022 IRIS Graduate Student Summer Fieldwork Award.

Kathleen Cawley is a PhD candidate in the Interdisciplinary Theatre Studies program. Her work looks at the proliferation of content that engages real people, events, and cultural trauma in contemporary Irish theatre. She explores the theatre that features experiences of queer people, women, institutionalized children, and indigenous language speakers, narratives erased by the cultural oppression and institutional violence rooted in Catholic Church doctrine and practice. These productions both responded to, and facilitated, widespread social change during the 2000s. The Scott Kloeck-Jenson Fellowship will allow her to work with a theatre company to be a part of the actual creation of performances like the ones she writes about. She hopes to gain insight into the nuance and empathetic environment uniquely necessary to allow a person to share their horrors and stage them, without retraumatizing themselves or others. Cawley also received a 2022 IRIS Graduate Student Summer Fieldwork Award.



Harry Kiiru is a PhD candidate in the Department of African Cultural Studies with a minor in Afro-American Studies. His dissertation research studies the new African diaspora: that is, Sub-Saharan African immigrants in the United States since the 1960s. More specifically, Harry is interested in the racialization processes involved in the "becoming Black" among voluntary African immigrants through their incorporation into the ethnoracial hierarchal order within the United States and how they negotiate this identity.

With the support of the Scott Kloeck-Jenson Fellowship, Harry plans to undertake preliminary archival research in Nairobi, Kenya of the 1959 to 1963 East African/JFK/Tom Mboya Airlift which saw almost eight hundred East African students (mostly Kenyans) come to the US and Canada on university scholarships. The goal of the airlift was to provide the necessary education for a generation of nation builders who would go on to occupy positions in government, civil service, and education sectors in the newly independent states of East Africa. The Airlift, as a concrete historical moment, allows Harry to construct a periodization that runs from the 1960s to the present. This period therefore embraces migration in a turbulent 1960s (Black Power and Civil Rights Movements, Jim Crowism, Cold War, African independent statehood), the post-independence economic migrations of the 1970-90s, and the current Black Lives Matter moment in its local and global orientations.

Prerna Rana is a PhD student in the Department of Civil Society and Community Research in the School of Human Ecology. Her research interests include grassroots community development, food systems, gender empowerment, civic engagement and stakeholder dynamics in the development sector that shape and influence community power. Prior to commencing her PhD at UW-Madison, Prerna worked as a practitioner with rural women's institutions in India on issues related to financial inclusion, sustainable agriculture, and grassroots governance systems. She aspires to create participatory and equitable collaborations while doing community-engaged research that centers the voices of those who are directly affected by development programs. The funding from the Scott Kloeck-Jenson Fellowship will support her conducting fieldwork with a grassroots community organization in Rajasthan, India, where she will work in partnership with the community to create a nutrition program that addresses systemic issues thereby enhancing individual and collective well-being. Her work is in a geographic area that deals with the added problem of environmental pollution affecting food production systems and consumption patterns of villagers, hence her study will look at ways in which community members make sense of their issues and propose solutions within the broader framework of their membership in their community organization and which involves negotiating and working with other development sector stakeholders.



Pamela Reyes Galgani is a PhD student in the Department of Educational Policy Studies at UW-Madison with a concentration in comparative international education and global studies. She is a recipient of the Fulbright Scholarship in the United States and holds a Master of Philosophy from the Universidad de Concepción, Chile. Her current research examines youth participation in the political processes that are fundamentally reshaping politics in Chile. The Scott Kloeck-Jenson Fellowship funding will allow Pamela to spend six months of 2022 doing fieldwork in Chile, establishing relationships that she will maintain over time to develop a longitudinal account of the social uprising in 2019.

Sarah Tolbert is a PhD student in the Geography Department where her work focuses on the intersection of community well-being, forest conservation, and land tenure in Central Africa. After completing a joint bachelor's degree in political science and environmental studies, Sarah joined the Peace Corps and served as an agricultural extension volunteer in Benin for three years. She then went on to earn a dual master's degree in Environmental Management and Global Affairs from the Yale School of the Environment and the Jackson Institute for Global Affairs. Her master's research focused on the impact of gorilla protected areas on communities in Central Africa. She then returned to Central Africa where she worked with communities in the Democratic Republic of the Congo (DRC) and Rwanda to manage forests for gorilla conservation and community development. It was during this time that the DRC passed the final piece of the Community Forest Law which made it possible for communities to legally own their forests for the first time. Sarah returned for her PhD at UW-Madison in order to better understand whether community forests were working for both people and wildlife. With the generous funding from the Scott Kloeck-Jenson Fellowship, Sarah's pre-dissertation research will begin to untangle how devolving forest management authority effects power dynamics and well-being in communities in eastern DRC.



Meredith Whye is a doctoral student in the Department of Curriculum and Instruction. She has loved East Africa since she was a child and now, in her PhD research, focuses on how Kenya uses education in nation-building, particularly in the use of moral-based education. The Scott Kloeck-Jenson Fellowship will allow her to build connections in the education field in Kenya, gather curriculum resources, and begin classroom observations. Specifically, she will be working with University of Nairobi professors and the British Institute of

Eastern Africa to identify elementary schools for research sites and connect with educational experts for interviews to inform her work.